

T'NT (Teens in Transition)

A Post-Secondary Transition Curriculum

T'NT is a standards-based curriculum designed to prepare young adults (ages 16-22) with high incidence disabilities to become employed, independent members of their communities. The curriculum actively engages students in a variety of topics including: post-secondary education, job training, soft skill development, mock interviews, housing, insurance, financial literacy, and accessing community resources.

About Teens in Transition

The T'NT program consists of 16 lessons designed to be taught during a 45 to 50 minute instructional period. Each lesson engages students in active, cross curricular learning through the use of a variety of instructional methods including multimedia presentations, on-line inventories, hands-on activities, class discussions, mock interviews, and small group work.

One of the most unique and successful features of the T'NT program is its ability to expand a student's horizons, expectations, and community connections by inviting local businesses and community members into the classroom to share their personal and professional knowledge with the students.



T'NT Curriculum Outline

- Session 1: Introduction to T'NT
- Session 2: Communication & Self-Advocacy
- Session 3: Career Exploration
- Session 4: Searching for Jobs & Other Opportunities
- Session 5: Applying for Jobs & Other Opportunities
- Session 6: Preparing a Resume
- Session 7: Preparing for Interviews
- Session 8: Mock Interviews
- Session 9: Being a Good Employee
- Session 10: Banking
- Session 11: Budgets & Credit
- Session 12: Job Training & Certifications
- Session 13: Post-Secondary Education
- Session 14: Independent Living Simulation
- Session 15: Housing, Insurance, Transportation
- Session 16: Community Resources & Participation

NEW
VERSION
COMING
FALL
2022!



Statistics We Are Changing

Dropout Rates

Students with a disability are 50% more likely to drop out of school than those without a disability.

Unemployment Rates

In 2015 the unemployment rate of working-age individuals with disabilities was 45% higher than an individual without a disability.

January 2017 Institute on Disability/UCED



T'NT students prepare and wait for their mock interviews.

Teachers On T'NT

"This curriculum is a wonderful way to introduce students to life after high school. It is clearly laid out in a professional, workable, and presentable manner. T'NT provides students with high functioning disabilities with valuable information on educational opportunities, employment information, budgets, and independent living. I would recommend this program to any school district looking to empower their students and prepare them for post-school activities."

—Megan N., Hononegah High School, Rockton, IL

"T'NT helps expose students to what life is like post high school. I especially liked the mock-interviews and how it benefitted the students."

—Chuck S., Guilford High School, Rockford, IL

"I find that the T'NT curriculum coincides very well with the textbook we use each day in our class. I also find the variety of topics, technology, and community partners to be helpful in having the students grasp the concepts we are teaching."

—Ryan M., East High School, Rockford, Illinois

Students On T'NT

"I like T'NT; they helped by bringing in different people to talk about subjects I need to know about for my future." — Lamarion G.

"The topics we have talked about are very helpful and will pay off later." — Corbin R.

"I think T'NT and the topics we talked about were extremely fascinating. I think T'NT was fantastic." — Zach W.

T'NT Outcomes

During the 2020-2021 school year, the following outcomes were reported:

- 97% of students increased their knowledge of post-secondary education/training opportunities.
- 88% of students increased their knowledge of independent living options.
- 79% of students increase their job readiness skills.
- 97% of students increased motivation for employment.

Meet State and Federal Regulations

T'NT is uniquely designed to meet the needs and fulfill the state and/or federal requirements of a variety of audiences.

- T'NT helps public schools ensure they are successfully meeting both Indicator 13 and Transition Plan requirements as set forth in the IDEA 2004
- T'NT helps Centers for Independent Living (CILs) ensure they are meeting the Transition Core requirements

Ignite

RAMP also offers a Transition Curriculum for younger students. Ignite is designed to teach adolescents and young adults (ages 12-16) with high incidence disabilities the skills and confidence necessary to become active participants in designing their futures. Through self-exploration, knowledge development and hands-on practice, the curriculum actively builds the mindset and skills necessary for students to become self-advocates in a variety of settings including their IEP meetings.



Contact Information

Call, email or visit our webpage for more details including pricing information.

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